

Curriculum for 6-week virtual course

Over 6-weeks, Wiki Education staff guide participants through the rigorous process of contributing to high-value articles on Wikipedia. With weekly virtual meetings and assignments, participants grapple with driving questions and develop new skills to apply beyond the course.

Driving question	Course work	Skills development
<i>What role does Wikipedia play in public literacy?</i>	Wiki Education staff outline the systems in place on Wikipedia that protect the site against misinformation.	Familiarity with open access tools
<i>How is Wikipedia affected by systemic bias?</i>	Wiki Education staff introduce Wikipedia's gender content gap and editorship bias, prompting discussion about how the site mirrors the world's systemic biases and how participants can counteract them.	Digital literacy
<i>How does encyclopedic writing differ from academic writing?</i>	Participants learn about the tone, style, and organization required for Wikipedia articles. They are asked to think beyond their traditional writing practices.	Tech skills: Wikicode
<i>Where can experts make the most impact on Wikipedia?</i>	Each participant reflects on subjects in their field that could be better communicated to the public. Participants work with Wiki Education staff to identify high-value Wikipedia articles to create or improve.	Public scholarship Science communication
<i>What is the publishing process for Wikipedia's public-facing content?</i>	Participants channel their unique expertise and access to academic resources, contributing new content to crucial articles. They receive feedback from peers and collaborate across disciplines to support each other's writing process. They navigate Wikipedia's procedural processes, publishing high-quality content that all Wikipedia readers can access.	Group feedback and critique Collaborative writing Consensus building

Applications beyond the course

How can participants apply their new skills to advance their careers and public literacy of their field?

Teach critical media literacy in university classroom	Shape public understanding of field; counteract misinformation	Introduce others to Wikipedia editing
Develop scholarship about Wikipedia and their field	Amplify new research	Link citations in public data repository: Wikidata

