**Wikipedia Assignment Assessment**

A guide for evaluating student contributions to Wikipedia.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LEAD SECTION** | **Excellent** | **Good** | **Fair** | **Poor** |
| **Introductory sentence** | States article topic concisely and accurately in single sentence | Topic of article stated, though not concise/direct | Begins with an introduction not a lead | No lead |
| **Summary** | Summarizes all major points in the article | Summarizes most major points, but misses one or more important aspects | Includes excessive background information | Summary missing, lacking key ideas |
| **Context** | All information included is also present in body of the article | Includes some information not present in body of the article | Includes only 1-2 additional sentences of information | Doesn’t provide enough information to determine what the article is about |

**Lead: \_\_\_/\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ARTICLE** | **Excellent** | **Good** | **Fair** | **Poor** |
| **Organization** | Clear organization of heading and subheadings; appropriate transitions and clear language/grammar | Purposeful organization but article does not flow between sections | Confusing organization and/or many grammatical errors | No sections |
| **Content** | Covers info relevant to assigned topic; links to relevant articles for background | Covers most of the assigned topic area | Covers some of the assigned topic area | Misses the point |
| **Balance** | Article presents balanced coverage without favoring one side unduly | Article presents one side, ignores minority views | Article attempts to convince readers of majority view | Article presents fringe view as if it were mainstream |
| **Tone** | Tone is neutral and appropriate for an encyclopedia audience | Tone is mostly good, but becomes informal or chatty in places | Content speaks to the reader directly (uses: you, I, we, or one) | Additions are promotional |
| **Images** | Images improve the reader’s understanding of the topic. Captions are clear, concise. | Images are relevant. Article is more visually attractive. Captions are too detailed. | No images, or images of limited relevance. Captions are absent or confusing. | Irrelevant images. Images that break the layout of the page. Copyright violations. |

**Article: \_\_\_/\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **REFERENCES** | **Excellent** | **Good** | **Fair** | **Poor** |
| **Citations** | Every statement can easily be associated with a supporting reference. | A few statements at the end of some paragraphs have unclear sourcing. | A few unsourced paragraphs or sections. | Very few or no sources. |
| **Sources** | Most sources are the best available, are appropriate for the discipline/genre. | Article uses mostly good sources, but includes some lower-quality sources. | Article depends heavily on non-independent sources or uses many low-quality sources. | Article uses unreliable internet sources. |
| **Completeness** | Most references include completely filled-out citation template or are otherwise complete. | Most references are fairly complete, but some are missing something. | References have enough information to track down sources, but with difficulty. | References lack important information; sources are too hard to track down. |

**References: \_\_\_/\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EXISTING ARTICLE** | **Excellent** | **Good** | **Fair** | **Poor** |
| **New sections** | Sections added are comprehensive and do not duplicate other sections. | Sections added cover the topic broadly but are missing some sections. | Sections added do not cover the topic adequately. | Sections added do not cover the assigned topic. |
| **Re-organization** | Article covers the topic in organized, logical fashion. | Article organization is improved, but retains flaws. | Article organization remains poor. | No attempt to impose order. |
| **Gaps** | Key gaps are filled. | Most gaps are filled. | Some gaps are filled. | No real attempt to fill gaps. |
| **Smaller additions** | Additions added to relevant section of the article. | Some additions are added to relevant sections of the article. | Content is added in one block, with little regard to article organization. | Content added isn’t relevant to the article. |

**Existing article: \_\_\_/\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NEW ARTICLE** | **Excellent** | **Good** | **Fair** | **Poor** |
| **Coverage** | Comprehensive coverage of the topic | Coverage has some important gaps | Coverage has many important gaps that make it difficult to follow | Article does not provide enough detail for reader to determine topic |
| **Article body** | Body is divided into relevant, logical sections that follow guidelines for topic | Body includes sections, but they don’t follow guidelines or aren’t hierarchical | Article sections duplicate one-anther | No sections |

**New article: \_\_\_/\_\_\_**

**Total points:**

**Comments:**